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Reviews

Merely no phrases to describe. It really is rally intriguing through reading time. I am happy to tell you that this is basically the greatest book i have go through in my own lifestyle and might be he greatest book for ever.

(Kattie Wunsch)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 58 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 1999. OCLC Number: (OCoLC)43029275 Subject: Teacher turnover -- United States -- Forecasting. Excerpt: . . . Data Sources 7 generation. As this generation retires, there may be The first assumption has been shown to be rea-relatively fewer people in their forties and fifties who sonable and would have minimal impact on the become newly hired teachers thus pushing the aver-model in any case because of the small relative size age age of newly hired teachers lower. However, of the part-time teaching force. Assumption 2 regard-programs to encourage the rehiring of retirees may ing the age distribution of new teachers should have partially diminish this effect. a generally small impact as it affects only a relatively Estimates of the number and percentages of newly small proportion the teaching force every year. If the hired public and private school teachers were tab-age distribution of the newly hired teachers sustained ulated for seven different age categories and for the a long-term and large change early in the projection three types of newly hired teachers (table A5). For all period, however, it could result in some shift in over-newly hired public school teachers, slightly less than all newly hired teacher demand. While there were one half were under 30, while a quarter each were few statistically significant differences in continuation between 30 to 39 and between 40 and 49. Roughly rates over time, comparisons of the demand for two-thirds of the newly hired public school teachers, newly hired teachers using the continuation rates who had not taught in the previous year, were new from each of...



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